

Medium Term Plan - Forest School - Summer 3.1- EYFS

Forest school is a child centred approach; the activities that I plan to offer should reflect the needs and development of the particular children that I am working with. The activities are only a starting point and children may choose to take activities in a different direction from the one intended (or choose not to participate in the activity at all). It is the leader's role to be prepared for this and adaptable enough to develop the children's learning in the most appropriate way. Effective observation and evaluation therefore are vital to plan for the future sessions and decide which activities to offer.

Progression	Learning outcomes	Learning experiences
Lesson 1 - visit the fairy tree/ look at seasonal changes.	Hunt for living things. Recognise the changes of the seasons - look for signs of spring in our local area. Understand the effects of changing seasons on the natural world around them. Find out about the local environment.	Revisit the fairy tree - following interest from previous term. Leave the fairies a gift and a letter. Notice changes down clarty lane since the previous walk - what is the same / different?
Lesson 2 - Dinosaur Egg! Map reading	Explore the natural world using senses. Use maps to follow and give directions and use positional language Select materials to make their own maps Draw and create their own maps based on memory of a familiar place - woodland/ school	Children discover a map in the fire pit area with a letter - who could it be from? What are they asking us to do? What is the 'picture' of? Does it remind you of anything? Talk about maps and what they show. Follow the map and find the egg - what is it? How do you know? What do you think is inside it? Make nests for the egg.
Lesson 3 - Dinosaur art	Use natural objects to represent something else. Develop own ideas and have confidence in them. Concentrate and preserve for a period of time. Develop gross and fine motor skills.	Talk to the children about Andy Goldsworthy and his art . Show examples. Explain that we are going to make our own dinosaur art using natural materials that we find in the woods. Dinosaurs in the digging pit. Make dinosaur muddy footprints. Care for the dinosaur eggs.

<p>Lesson 4 - Predators and prey _ Dinosaurs - carnivores and herbivores</p>	<p>Talk about animals that we would find in our woodland and prehistoric animals.</p> <p>Find out about what animals eat.</p>	<p>Have a collection of toy dinosaurs - talk about why they have been grouped - predators and prey. Discuss what the words mean.</p> <p>Flour trail - split into 2 groups - first group will be the prey and leave a trail of flour for the predators to follow then hide/ swap and repeat.</p>
<p>Lesson 5 & 6 - The Great Outdoors - art</p>	<p>Use natural objects to represent something else.</p> <p>Find out about famous artists and look at their work.</p> <p>Develop own ideas and have confidence in them.</p> <p>Find out about the local environment.</p> <p>Identify some trees and plants.</p>	<p>Remind children of the sculpture Andy Goldsworthy and talk about botanists who draw flora and fauna. Explain that we are going to become artists.</p> <p>Leaf mobiles - threading leaves on to sting, tied to a stick. Leaf identification.</p> <p>Sunprints? Sunprint paper</p> <p>Cairns and stick sculptures - take photographs for the exhibition.</p>