

## Writing at Beaufront County First School

At Beaufront County First School we believe that a high quality writing curriculum is essential if children are to become enthusiastic writers who are confident and have the skills to write effectively for a range of purposes.

### Intention

- In our **Early Years Foundation Stage**, we aim to:
  - \* Ensure that children are able to write recognisable letters with correct formation patterns as specified in the Read Write Inc phonics system
  - \* Ensure that children are able to use their developing knowledge of phonics to spell words orally, with letter cards and magnetics, and in writing
  - \* Ensure that children can write words and simple phrases and sentences legibly and with confidence, applying their developing phonics skills
  - \* Ensure that children enjoy writing for different purposes, engaging fully in the process and celebrating the outcomes, sharing their work with others
- In **Key Stage 1 and Key Stage 2** children study the National Curriculum for Writing and we aim to:
  - \* Create confident and enthusiastic writers who write for different purposes using a rich and varied vocabulary
  - \* Ensure that children say and write sentences which are grammatically accurate and are punctuated appropriately
  - \* Ensure that children spell words using the phonemes, prefixes and suffixes, and spelling rules they have been taught
  - \* Ensure that children spell the CE words accurately in their own writing
  - \* Ensure that children form letters correctly and develop a fluent cursive style of handwriting

### Implementation

- \* Carefully planned and differentiated lessons that support and challenge all pupils, including spelling
- \* Individualised programmes planned for those needing writing support
- \* Use rich and varied texts to engage pupils and stimulate their writing
- \* Use visual media and ICT to engage pupils and stimulate their writing
- \* Give children regular opportunities to orally rehearse what they want to write
- \* Use techniques such as Talk for Writing and drama to give children the vocabulary and grammatical structures needed for writing
- \* Rigorous teaching of word-level, sentence-level and text-level objectives in line with the National Curriculum
- \* Explore opportunities to link writing to cross-curricular areas of learning with an emphasis of using subject specific vocabulary
- \* Model and teach handwriting from print through to cursive writing as the children progress as per Read Write Inc
- \* Teach children how to edit and improve their work
- \* Celebrate and promote writing achievement

### Impact

- \* Engaged, inspired and challenged writers
- \* Confident and fluent writers who can write across all curriculum areas
- \* Children's writing is of a high standard and is well presented

We will measure the impact of our Writing curriculum through the following methods:

- \* Regular monitoring of children's spelling progress and writing of CE words
- \* Regular monitoring of children's writing progress in line with the National Curriculum expectations
- \* Celebrating children's writing through displays, evidence of work in books and opportunities to read aloud
- \* Children are confident in discussing and reflecting on their writing work with others

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2021-22